## Annex C - Progress Report

#### 1. Identification:

Partners Name: Uganda Wildlife Research and Training Institute

**Budget line: BAC** 

POW 2014-2015 Sub-programme: African Elephant Fund

### **Expected Accomplishment(s):**

o Identify, select and train wildlife scouts on mitigation measures for human elephant conflict

Identify, select and train local communities on the use of chili, beehives, fire techniques and alarm bells

- Sensitize police, army and the judiciary within the project area and raise awareness among local leaders, media, training institutions, and religious leaders on elephant conservation and management strategies.
- Conduct capacity building and training for Uganda Wildlife Authority staff in modern technologies for data collection, entry and analysis and establish a data base using existing and new data on the types, extent causes and impacts of human elephant conflicts and mitigation measures for such conflicts.

## Output(s):

- Trained wildlife scouts on mitigation measures for human elephant conflict
- o Trained 76 community farmers on the use of chili, beehives, fire techniques and alarm bells
- Sensitized 30 representatives from the police, army and judiciary about elephant conservation strategies.
- Raised awareness about HEC mitigation measures amongst the media, local leaders, training institutions and religious leaders about elephant conservation strategies.
- Trained 30 Uganda Wildlife Authority staff in modern technologies for data collection, entry and analysis and establishing a data base using existing
  and new data on the types, extent causes and impacts of human elephant conflicts and mitigation measures for conflicts.

Title of the approved PRC project: Strengthening Human-Elephant Conflict Reduction in Queen Elizabeth National Park SSFA

starting date: 2<sup>nd</sup>/03/2020

Completion date: 31st/12/2020

2. Summary of Status:

Identification of wildlife scouts

The project staff identified six sub-counties with hot spots of HEC in the northern sector of Queen Elizabeth National park. Thus: Isango, Nyakiyumbu,

Munkunyu, Lake Katwe, Nyamwamba Division, and Karusandara sub-counties were identified. During mobilization meetings by project staff, local leaders

were asked to nominate 10 individuals to participate in the training of HEC reduction as community wildlife scouts. The project staff explained to the local

leaders the mode of selection which was based on; ability to work as scouts, trustworthy, voluntary willingness to participate and their location (those living

near the park were prioritized). This exercise lasted for seven days.

Selection of scouts

The lists of names identified by local leaders were forwarded to the warden community conservation of Uganda Wildlife Authority for vetting. This was

based on assumption that the warden was already working with these communities to fight HEC and therefore knew the potential of the identified personnel

to work as wildlife scouts. Additionally, the warden was familiar with the local community members living near the park. In line with the above background,

the warden compiled a list of sixty individuals to participate in a one week's residential training.

**Training of Community Wildlife Scouts** 

Participants reported for training on 14th/09/2020 which lasted for one week and were introduced to different modules in regard to HEC reduction.

Baseline survey

During mobilization training of the local leaders, the project facilitators were informed that most of the interventions implemented before were facing

resistance by the community. They recommended that a survey should be conducted to understand community's engagement in tackling HEC.

A study was instituted to collect qualitative data from the twelve parishes located in the six sub-counties of the project area using a

House-hold survey technique and came up with a conclusive report.

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#### **Training of Six Local Communities**

Seven frontline farmer groups were identified and selected for training on the use of chili, beehives, fire techniques and alarm bells. These farmers were grouped into two camps one at Kanyageya Primary and another at Nyakiyumbu community hall. Resource persons moved to the two camps and trained the community members on how to manage stray elephants using the techniques mentioned above. Participants visited different sites within and outside the park for demonstrations on the above techniques.

#### Sensitization of the police, army and judiciary and raising awareness among the media, training institutions, religious and local leaders

The chief Warden and Park Prosecutor of Queen Elizabeth National Park were involved in selecting the high ranking officials to attend and participate in the training programme. This was because they are involved in decision making, planning and deployment of middle and lower cadres in the day to day operations on security matters.

Representatives from the above mentioned institutions were sensitized about elephant conservation strategies. A total of 30 participants successfully attended a two days' workshop that took place from 3/12/2020 to 4/12/ 2020.

This was followed by three radio talk shows whose purpose was to raise awareness about HEC mitigation strategies.

### Training of Uganda Wildlife Authority staff in modern technologies for data collection, entry and analysis

A total of 30 Uganda Wildlife Authority rangers from departments of research and monitoring, Law enforcement and community conservation were selected to attend a one week's non-residential training. The participants were trained in application of remote sensing (RS) and geographic information system (GIS) in wildlife management and conservation.

Establish a data base using existing and new data on the types, extent causes and impacts of human elephant conflicts and mitigation measures for such conflicts. During the field training, participants were taken to the elephant hotspots to collect new data for HEC data base.

The participants used **Spatial Monitoring and Reporting Tool (SMART)** to collect data for the data base.

## Challenges

Not all participants were literate to use the GPS as a tool for collecting data on HEC. This was addressed by coaching and mentoring the few members who were trainable in GPS.

Covid -19 pandemic affected the implementation of the project activities. This was addressed by seeking permission from the district task force to allow the training be conducted under the established standard operation procedures. On inspection of the institute premises, the inspection team recommended that the Institute was not safe to handle the training. Therefore management reallocated the training venue to Virina Gardens in Kasese Town for easy monitoring and surveillance.

The expected number of UWA staff could not be trained for the two weeks, the training could affect the Park operations amidst heavy poaching and elephant crop raiding occurrences as the park is thinly staffed in ranger force. This was addressed by having a non-residential training during the day and rangers deployed for night guard duties to counteract illegal wildlife trade and crop raiding.

# 3. Activity delivery status

Activity	Description of work undertaken during reporting period	Deliverables	Delivery date	Status of Activity completed or not completed	Comments - brief description of implementing challenges, strategy/actions which have been adopted to address these challenges and planned actions to mitigate any identified risks
Training of Wildlife Scouts	Identification and selection of community wildlife Scouts was conducted through meetings with local leaders and Warden Community Conservation in Queen Elizabeth National Park. The Community Wildlife Scouts were identified by their local leaders and vetted by the warden community conservation who later compiled a list of participants. Those who were already active and volunteering in chasing problem animals were prioritized  A total of Sixty (60) participants (56 males and 4 females-See attached list) were nominated by Wardens and Community Conservation Rangers in Queen Elizabeth National Park to attend a basic	Invitation letters, lectures/ modules, attendance sheets, photos, graduation certificates, uniforms (PPEs)	14/9/2020-21/9/2020	Completed	The wildlife scouts agreed to voluntarily guard the elephants against crop raiding and illegal wildlife trade. The scouts agreed to form a forum called Kasese District elephant protection forum to be based in QENP.  They agreed to improve their livelihood income through bee keeping which will also deter the elephants from entering the gardens.  They agreed to cooperate with frontline farmers to guard together the stray elephants at night where UWA has not installed the solar electric fence and porous areas along the boundary.  They asked UWA/UWRTI to be trained in intelligence evidence gathering and networking to safe guard elephants in QENP.  They agreed to regularly report to UWA crop raiding incidences.

training course in HEC	Reduction.	
training course in HEC The following modules we	ere	
covered:		

	Role of stakeholders in HEC Reduction, Elephant			
	Characteristics,			
	Behavior and Ecology of Elephants, Common Challenge and			
	Needs of Current Elephant Policy, National Parks and			
	Community Relations, Conflict Resolutions and Management,			
	Communication Skills in Wildlife Conservation,			
	Group Dynamics and Leadership Building, Monitoring and Data			
	Collection of HEC Incidents,			
	Human Rights and Humane Treatment of Elephants, Safety			
	Measures against Elephants and First Aid, Major Patterns			
	of Crop Damage and Crop Protection Methods.			
	The training modules were selected and tailored to the aspects			
	of Human Elephant Conflicts in the community. These			
	disciplines covered wider knowledge and skills ranging from			
	Elephant behaviour to modules such as savings and credit			
	schemes, resource mobilization, team work and leadership			
	building than only delivering on HEC interventions. The			
	facilitators were drawn from UWA, private sector and UWRTI			
	respectively as attached.			
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The participants were exposed	to various practical exercises		
in the field of HEC in and arou	·		
Park, looking at HEC success			
	Ť		
UWA management along the	community-park boundary in		
Kasese and Rubirizi Districts.			
The participants were also expo	sed to feasible and practical		
interventions ranging from fire t	o electric fencing using solar		
power generation. For details s	ee attached photos.		
During the graduation of the Co	mmunity Wildlife Scouts.		
The graduands were tasked to	do the followings;		
<ul> <li>Monitor Crop raiding in</li> <li>Monitor and report ille</li> </ul>	ncidents gal activities in the buffer		
zone for effective man	agement.		
> Integrate in Installing	and ongoing maintenance of		
beehives along buffer	zones		

Management of wildlife trenches			
<ul> <li>Monitor responses by wild animals to organic repellents</li> </ul>			
<ul> <li>Sensitize other community members on protected</li> </ul>			
area conservation and management			
Lessons Learnt			
From interactions with participants and facilitators, it was			
discovered that groups of wildlife scouts from the local			
communities monitor well the HEC incidents rather than			
individuals.			
It was also discovered that chili pepper in powder form works			
better than the red dried pepper seeds.			
What could be improved?			
The following needs to be improved to make			
monitoring of elephants effective.			
> Training on GPS and using smart phones was too			
short for the scouts to be familiar with the equipment.			
➤ Monitoring data collection forms should be			
translated into the local language.			
There is need to train more wildlife scouts and			
the programme rolled to other protected areas			

	facing the same challenge				
Baseline	A total of 300 questionnaires were administered on 300.	Questionnaire	17/8/2020	Completed	Data Analysis report
survey	The study gathered qualitative data from the twelve	guide			
	parishes located in the six sub-counties of the project area.				
	During the survey it was realized that engaging local				
	communities is a critical element in tackling Illegal Wildlife				
	Trade.				
	This study employed household survey technique on data collection.				
Training of six	Seven frontline farmer groups were identified and selected	Beehives	25/11/2020-	Completed	The farmers agreed to plant chilli pepper
local	for training on how to use chili, fire techniques, alarm bells	Alarm bells	26/11/2020		and other buffer crops such as simsim, onions, coffee, ginger and garlic.
communities	and beehives in managing stray elephants. These groups	Chili pepper			
	were selected from the six sub counties in which the project	Fire			They agreed to keep bees as an alternative income generating activity.
	is being implemented.				
	After identification, the farmer groups were divided into two				They agreed to form a cooperative society for their effective voice to be
	camps. This training attracted a total of 76 frontline farmers				heard and for strategic measure to lobby
	Resource persons demonstrated how to use fire,				and advocate for fair prices for their produce and compensation fee in case
	alarm bells, chili, and bees to deter stray elephants				elephant damages from UWA
					Farmers asked UWA to speed up the erection of solar electric fence along their gardens.

	into farmer's gardens.  These farmers were given 400 KTB beehives, 71 alarm bells and 100 kilograms of chili pepper.  The participants were encouraged to embrace beekeeping and chilli growing for generation of income and eventually improvement in their livelihoods.  Participants were also trained on how to make different products				
Sensitization of the police, army, judiciary and raising awareness Among media,	from honey including: propolis, jelly, wine and wax.  The workshop had a theme: 'Spread the Awareness' A total of 30 participants including two representatives from police (Regional Police Commander and District Police Commander), three representatives from the army (Commanding Officers of Hima Rusese and Rukoki Barracks), two representatives from the judiciary( the Resident State Attorney and the Chief Magistrate), six Community Development Officers from Local Government, two representatives from the media (News Editors), three religious leaders(the District Kadthi from Uganda Muslim Supreme Council,	Invitation letters, presentations, pull ups, brochures and teardrops, radio talk shows	3/12/2020-4/12/2020	•	Participants agreed to sensitize the local people about the conservation of elephants following the Uganda Action Plan on Elephant.  The army, police and the judiciary agreed to cooperate with UWA to execute the illegal wildlife offenders and poachers.  The media agreed to be the voice of the elephant defenders in Uganda and especially in QENP.  The media offered UWA free airtime on local FM Radios in Kasese district to sensitize the local people on the conservation and management of elephants in Uganda.

Local	Diocesan Secretary for the Anglican church, and Diocesan	The Uganda Peoples Defense Forces
religious	Secretary for the Catholic Church) and ten people from training	(UPDF), police and UWA agreed to jointly work together in intelligence
leaders.	Institutions attended a two days non-residential workshop.	gathering and patrol network on the
	These were sensitized about elephant conservation strategies	elephant illegal trade issues.
	and the new changes in the Wildlife Act 2019 in regard to	They agreed that the new Uganda
	compensation, offences and penalties when you commit a crime	Wildlife Act 2019 be popularized over the local FM radios and barazas by UWA.
	and CITES,	
	These representatives were encouraged to go and speak to the	UPDF and police to regularly offer their officers to jointly guard the crops and
	people they lead about the conservation strategies.	patrol together during the crop pick
	Some of the participants later used the media to amplify the	season of crop raiding occurrence.
	information they had attained from the workshop. This was	Judiciary agreed to strengthen the
	entirely done through radio talk shows at different prime time.	charges against penalties on offences in the new Act 2019.
		Religious leaders agreed to sensitize and mobilize their followers during worshipping days in churches and mosques and any other gatherings.
		The teachers agreed to strengthen the wildlife clubs of Uganda and form
		elephant working group to evangelize the HEC reduction strategies.

		of 30 field ranger force were selected for the GIS & RS		, 8th - 15th March Complete	
Uganda		g Modules for a one week non-residential training a		2021	on how to use the modern technology
Wildlife	UWRT	Computer Library. UWA and UWRTI sat together to	attendance sheets		skills acquired.
Authority	criticall	y select the required modules tailored to the rangers day to		1	
(UWA) Field	<b>d</b> day pa	k operations as below:	certificates,		UWA agreed to support and equip
Ranger			evaluation sheet		rangers to collect data on HEC reduction
force	1.	Introduction to GIS for Environmental/Biodiversit	,l		for data base updates.
		Conservation	Robocollect data		·
	2.	QGIS Installation and installing the necessary plugins	sheet,		
		✓ Installing and managing plugins	Radio walkie		
		✓ Useful QGIS plugins	Talkies, Smar		
	3.	Exploring the sample data	phones, GPS and		
	4.	Creating a Basic Map	Camera Trap,		
	"	✓ Working with Vector data	HEC metadata		
		✓ Symbology			
		✓ Creating species distribution maps			
		✓ Creating a map layout from scratch			
		✓ Creating map layout using the print composer			
	5.	Classifying Vector Data			
	0.	✓ Attribute Data			
		✓ Classification of Vegetation types			
		✓ Land cover/ Land use Classes			
		✓ The Label tool			
	6.	Vector Analysis			
	0.	✓ Projections and Transforms			
		✓ Vector data Analysis			
	7.	Rasters			
	'	✓ Working with Raster datasets			
		✓ Raster symbology			
	8.	Geo-referencing			
	0.	✓ Geo-referencing Images with coordinate	2		
		information in the areas of HEC	1		
		✓ Geo-referencing images without coordinate			
		information			
	9.	GPS and QGIS			
	9.	✓ Loading data to QGIS			
		✓ Edading data to QGIS ✓ Batch data GPS data import to QGIS			
		· · · · · · · · · · · · · · · · · · ·			
	10	✓ loading data to GPS device unit			
	10	. Working with WFS/WMS layers in your GIS project	L		

11. Geospatial Database Concepts  ✓ Introduction to Databases  ✓ Data Model implementation  ✓ Adding data to the data Model  ✓ Database queries  12. Satellite Imagery data Acquisition  13. Field data collection for GIS System		
14. Spatial Monitoring and Reporting Tool (SMART)	1	
Training Modules		
<ul> <li>✓ Overview of SMART Application</li> <li>✓ Setting Up a Conservation Area</li> <li>✓ Map Navigation and GIS</li> <li>✓ Patrols</li> <li>✓ Data Model Management</li> <li>✓ Cyber Tracker Plug-In and SMART Mobile</li> <li>✓ Setting up and troubleshooting devices for Cyber Tracker and SMART mobile</li> <li>✓ Analysis – Queries and Summaries</li> <li>✓ Reports</li> <li>✓ SMART Field data collection for law enforcement and community conservation monitoring (Human Elephant Conflicts) to create a data base.</li> </ul>		

## List of attached documents

- 1. Attendance list for participants in the training
- 2. Pictorial

# Signature:

mode

Date: March 31st, 2021

Name and title of signing officer:

Baluku Robert (Director)

# Pictorial/Gallery



Participants attending training sessions





Field practical sessions on the use of fire, beekeeping, alarm bells, Solar electric fence and chili pepper





Participants displaying certificates after passing out by QENP Chief Warden

Project team from UWA and UWRTI



Registration of participants and house keeping



Community farmers being taught on how fire smoke techniques made from dried elephant dung and chili powder to deter elephants from crop raiding



Community farmers demonstrating on how to use chili powdered ropes/strings mixed with engine oil along gardens known to keep elephants away.





Facilitator Kiberungi Varry demonstrating how candles can be made from Bee Wax



Community farmers being introduced to beehives donated by UWA/UWRTI as a techniques of managing stray elephants and livelihood income generation.



Chief Warden and Community Conservation Warden for Problem Animal Control (L-R) handing over bee hives, wax, uniforms, torches, alarm bells, chilli paper to community farmers as witnessed by AEF -Project Coordinator and Information Officer at UWRTI Campus

# STAKEHOLDERS ENGAGEMENT WORKSHOP at Rwenzori International Hotel from 3<sup>rd</sup> to 4<sup>th</sup> December, 2020

#### THEME: "SPREAD THE AWARENESS" **AEF Project Objectives**

- Objective 1: Reduce illegal killing of elephants and illegal trade in elephant products;
- Objective 2: Maintain elephant habitats and restore connectivity;
- Objective 3: Reduce Human Elephant Conflict (HEC)
- Objective 4: Increase awareness on elephant conservation and management of key stakeholders that include policy makers and local communities among other interest groups;



Kasese Resident District Commissioner giving opening remarks during the stakeholders' workshop



Participants attending a stakeholders' engagement workshop on HEC



Participants receiving meals at the Rwenzori International Hotel in Kasese Municipality



QENP Community Conservation Wardens on Messiah Radio clarifying how affected people by problem animals will be compensated as stipulated in the new Uganda Wildlife Act 2019 after the stakeholders' workshop



UWA Prosecutor and Field Coordinator of Space for Giants –Kasese Office clarifying the importance of solar electric fence and new Uganda Wildlife Act 2019 to the public after the stakeholders' workshop on Kasese Guide FM Radio





UWA staff in the field collecting data for GIS analysis



Facilitator supervising UWA Staff during HEC data entry and analysis as GIS exercise



QENP Chief Warden awarding certificates to participants upon completion of the training



Participants pose for group photo with Chief Warden in black coat as they display their certificates



QENP Chief Warden Receiving Radio Walkie Talkies from Project Coordinator as the Warden Research & Monitoring looks on



QENP Chief Warden briefing the participants during training evaluation

